

## Martha Dendy Sixth Grade Center

301 North Bell Street  
Clinton, SC 29325

<b>Grades</b>	6 Middle School	
<b>Enrollment</b>	226 Students	
<b>Principal</b>	Bill Alexander	864-833-0831
<b>Superintendent</b>	John S. Taylor, Interim Superintendent	864-833-0800
<b>Board Chair</b>	Myron (Buddy) Hunt	864-833-5773

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	5	31	8

### IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

NO

This school met 16 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	No
2006	Below Average	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located. 95.3%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

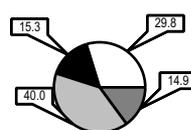
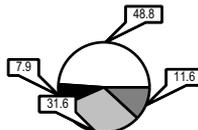
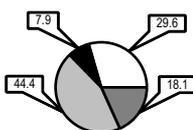
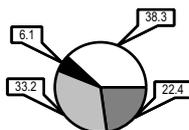
English/Language Arts

Mathematics

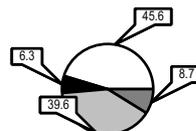
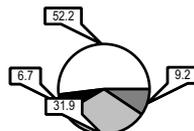
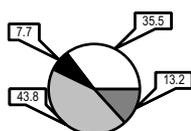
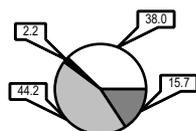
Science

Social Studies

**Our School**



**Middle Schools with Students like Ours**



**Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	92.8
English 1	N/A	89.2
Biology 1/Applied Biology 2	N/A	53.4
Physical Science	N/A	30.3
All Subjects	N/A	89.7

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	224	99.6	38.0	33.3	22.5	6.1	32.9	No	Yes
<b>Gender</b>									
Male	114	99.1	48.6	29.5	17.1	4.8	24.8	N/A	N/A
Female	110	100.0	27.8	37.0	27.8	7.4	40.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	111	99.1	34.6	34.6	22.4	8.4	36.4	Yes	Yes
African American	109	100.0	41.7	31.1	23.3	3.9	30.1	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	183	99.5	27.8	37.5	27.3	7.4	39.2	N/A	N/A
Disabled	41	100.0	86.5	13.5	0.0	0.0	2.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	38.0	33.3	22.5	6.1	32.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	38.1	32.9	22.9	6.2	33.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	154	99.4	49.0	33.8	14.5	2.8	21.4	No	Yes
Full-pay meals	69	100.0	14.7	32.4	39.7	13.2	57.4	N/A	N/A
<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	224	99.6	29.1	44.6	18.3	8.0	42.3	Yes	Yes
<b>Gender</b>									
Male	114	99.1	32.4	41.0	20.0	6.7	41.0	N/A	N/A
Female	110	100.0	25.9	48.1	16.7	9.3	43.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	111	99.1	25.2	39.3	23.4	12.1	50.5	Yes	Yes
African American	109	100.0	33.0	49.5	13.6	3.9	34.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	183	99.5	18.2	50.6	21.6	9.7	48.9	N/A	N/A
Disabled	41	100.0	81.1	16.2	2.7	0.0	10.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	29.1	44.6	18.3	8.0	42.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	29.0	44.3	18.6	8.1	42.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	154	99.4	38.6	44.1	15.2	2.1	29.7	No	Yes
Full-pay meals	69	100.0	8.8	45.6	25.0	20.6	69.1	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	224	99.6	48.4	31.9	11.7	8.0	19.7
<b>Gender</b>							
Male	114	99.1	46.7	31.4	11.4	10.5	21.9
Female	110	100.0	50.0	32.4	12.0	5.6	17.6
<b>Racial/Ethnic Group</b>							
White	111	99.1	41.1	32.7	14.0	12.1	26.2
African American	109	100.0	56.3	30.1	9.7	3.9	13.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	183	99.5	40.3	35.8	14.2	9.7	23.9
Disabled	41	100.0	86.5	13.5	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	48.4	31.9	11.7	8.0	19.7
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	48.6	31.4	11.9	8.1	20.0
<b>Socio-Economic Status</b>							
Subsidized meals	154	99.4	59.3	29.7	8.3	2.8	11.0
Full-pay meals	69	100.0	25.0	36.8	19.1	19.1	38.2
<b>Social Studies</b>							
All Students	224	99.6	29.1	40.4	15.0	15.5	30.5
<b>Gender</b>							
Male	114	99.1	35.2	36.2	11.4	17.1	28.6
Female	110	100.0	23.1	44.4	18.5	13.9	32.4
<b>Racial/Ethnic Group</b>							
White	111	99.1	27.1	40.2	14.0	18.7	32.7
African American	109	100.0	31.1	39.8	16.5	12.6	29.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	183	99.5	19.3	43.8	18.2	18.8	36.9
Disabled	41	100.0	75.7	24.3	0.0	0.0	0.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	224	99.6	29.1	40.4	15.0	15.5	30.5
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	99.5	29.0	40.0	15.2	15.7	31.0
<b>Socio-Economic Status</b>							
Subsidized meals	154	99.4	37.9	39.3	14.5	8.3	22.8
Full-pay meals	69	100.0	10.3	42.6	16.2	30.9	47.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	44.5	33.5	17.3	4.8	22.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	38.0	33.3	22.5	6.1	28.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	26.1	37.9	24.3	11.8	36.0
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	29.1	44.6	18.3	8.0	26.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	50.0	31.6	11.8	6.6	18.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	48.4	31.9	11.7	8.0	19.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	279	100.0	45.2	42.3	8.5	4.0	12.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	224	99.6	29.1	40.4	15.0	15.5	30.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 226)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	14.5%	16.7%
Retention rate	0.9%	N/A	2.8%	2.5%
Attendance rate	96.9%	N/A	95.7%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	N/A	2.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	N/A	2.0%	1.0%
Eligible for gifted and talented	12.2%	N/A	12.2%	15.6%
On academic plans	61.1%	N/AV	51.9%	39.9%
On academic probation	0.0%	N/AV	1.4%	0.7%
With disabilities other than speech	12.7%	N/A	13.5%	12.4%
Older than usual for grade	1.3%	N/A	6.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	N/R	0.9%	0.9%
Annual dropout rate	N/A	N/A	0.0%	0.0%
<b>Teachers (n= 16)</b>				
Teachers with advanced degrees	50.0%	N/A	50.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	12.9%	9.1%
Teachers with emergency or provisional certificates	0.0%	N/A	8.3%	5.6%
Teachers returning from previous year	68.1%	N/A	82.3%	84.6%
Teacher attendance rate	90.8%	N/R	94.9%	94.8%
Average teacher salary	\$40,987	I/S	\$41,313	\$42,267
Prof. development days/teacher	11.6 days	N/R	11.4 days	11.9 days
<b>School</b>				
Principal's years at school	1.0	N/R	3.3	3.0
Student-teacher ratio in core subjects	20.3 to 1	N/R	20.2 to 1	21.1 to 1
Prime instructional time	86.3%	N/R	88.8%	89.0%
Dollars spent per pupil*	\$6,782	N/A	\$6,302	\$6,243
Percent of expenditures for teacher salaries*	43.5%	N/A	59.2%	59.8%
Percent of expenditures for instruction*	51.5%		63.0%	65.2%
Opportunities in the arts	Good	N/R	Good	Good
Parents attending conferences	99.7%	N/R	97.5%	97.4%
SACS accreditation	Yes	N/R	Yes	Yes
Character development	Excellent	N/R	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Martha Dendy School serves 225 sixth grade students in Laurens County District 56. Seventy percent of Martha Dendy students come from homes that experience some type of socioeconomic difficulties. In spite of these challenges, Martha Dendy students work hard, respect each other, and appreciate the importance of school.

Martha Dendy is fully accredited by the Southern Association of Colleges and Schools. In 2006, Martha Dendy was selected as the Dick and Tunky School Improvement Council state winner. This particular award recognizes exemplary civic engagement in public education.

A special source of strength for Martha Dendy is the dedicated, hard working teachers who serve our children. Martha Dendy educators believe that the fundamental purpose of school is learning. Creating and sustaining a Professional Learning Community (PLC) became a priority in 2005-2006. Emphasis on learning directs those within our school staff to concentrate their efforts and energies in three critical areas: collegial planning, collaborative assessment, and comprehensive remediation. Martha Dendy teachers create varied strategies for assessing each student's mastery of these skills on a timely basis. Also, our PLC program provides each student with additional support as soon as a student experiences difficulty in learning. Through an Academic Content Enrichment program (ACE), student remediation needs are met.

Student Supported Literacy, a new learning initiative, is a 40-minute class period designed to engage children in reading books. Each day, one hundred percent of Martha Dendy's student population experience an uninterrupted period of reading.

The Measures of Academic Progress (MAP) test was used as a diagnostic tool in the fall, winter, and spring of this school year. Martha Dendy teachers received diagnostic information for each child within 24 hours. Our teachers have participated in professional development to learn how to use this information in their daily planning and instruction.

Communication with Martha Dendy stakeholders has always been a priority. Martha Dendy distributes 8 newsletters a year. We have completed a school website with teacher web pages. Throughout the school year, Martha Dendy invites our stakeholders to participate in multiple school events, such as registration, open house, family math/science night, and award ceremonies.

Martha Dendy faculty made a commitment to respect, nurture, and love all children all the time. Our guidance counseling programs address issues, such as conflict and anger resolution, anti-bullying, and respecting others. Martha Dendy's guidance department meets regularly with groups of parents to discuss school issues and relevant adolescent topics.

Bill Alexander, Principal  
Diane Rischbieter, School Improvement Council Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	17	216	104
<b>Percent satisfied with learning environment</b>	100.0%	75.9%	84.5%
<b>Percent satisfied with social and physical environment</b>	94.1%	78.1%	78.0%
<b>Percent satisfied with school-home relations</b>	94.1%	84.2%	83.3%

\*Only students at the highest middle school grade level at this school and their parents were included.